

ALL FIVE SCHOOL

General Information:

All Five is a full-day, year-round early education program. We are located at 1391 Chilco St in Menlo Park and serve children between 2 years 9 months and their entry into kindergarten. The program values all children as competent and self-motivated learners, respects parents and families as the foundation of their child's world and prepares the school environment to serve as a safe and interesting introduction to the larger world. Family participation is part of the program, and is outlined below under, "Family Participation." All Five intentionally welcomes children and families from diverse and varied backgrounds. We are open Monday through Friday, from 7:30am to 5:30pm. *Please note due to Covid-19 these times may change for the 2021-22 School Year.*

We are closed on the following (a detailed calendar will be provided):

- All Federal Holidays
- Thanksgiving 2 days
- Winter Break 1 week
- Summer Break 1 week
- Professional Development 1 x Friday in the months of Oct/Dec/Mar/May/July

Daily Schedule

| | |
|-------------------|---|
| 7:30am - 9:00am | Gradual entry and arrival. Healthy breakfast available, family style. Indoor and outdoor projects including block-building, painting, water-exploration, sand work, cooking, and clay manipulation. |
| 9:00am - 10:30am | Continuation for projects and activity areas |
| 10:30am - 10:45am | Optional healthy snack (usually served outside) |
| 10:45am - 11:45am | Continuation of projects for the day (mostly outside) |
| 11:45am - 12:15pm | Circle times: music and movement, singing, stories and dramatic play, book-reading |
| 12:noon - 12:45pm | Family style lunch |
| 12:30pm - 1:00pm | Teeth-brushing, bathroom, get ready for nap, quiet reading |
| 1:00pm - 3:00pm | Nap or rest and quiet time. This is handled based on individual needs of children. The time is approximate. |
| 3:00pm - 4:30pm | Healthy snack served as children are ready, family style, with conversation and books, with further exploration of indoor and outdoor activities as above |
| 4:30pm - 5:30pm | Children and teachers work together for clean-up and preparation for closing |

CURRICULUM

The learning process at All Five is guided by an emergent curriculum. Instead of using prescribed lesson plans, the teachers prepare the learning topics and the environment based on the interests and needs of the children. Because it emerges *from* the children, the more diverse the group is, the more perspectives are brought into the classroom. This contributes to enrich the curriculum and enhance its benefits. In fact, research has shown that diverse learning settings are more stimulating for the development of children.

This curriculum is based on additional research, which shows that children of this age are capable and eager learners. Children learn best when they feel secure and are included in all aspects of the world around them. Our program draws on the work of Lev Vygotsky's Tools of the Mind scaffolding approach, the observation and inquiry practice of the Reggio Emilia schools, and the prepared environment of Montessori. All Five believes that children, families, teachers and the community at large can work together to create the highest quality early childhood education.

Relationships are the core of this curriculum and serve as the jumping-off point for learning about oneself, one another, and the larger world. Research shows that respectful, responsive and reciprocal interactions are the foundation of learning, and so they are the foundation of our practice. We respect each other, are responsive to each other, and learn from each other. Our teachers strive to be models of this practice. They are keen and observant supporters of each child's drive to discover the changing properties of water, the physical heft of sand, the engineering of block-building and woodworking, the expressive nature of paint, the sensory engagement of clay, and the problem-solving of daily routines and interactions. They are curious learners themselves.

So, what do we do all day? We may be building with blocks and learning about spatial relationships, practicing and repeating scenes from our home environment in the dramatic play area or outside, concentrating on a puzzle or catching a ball, listening to and repeating songs or making an iPad or phone out of cardboard that make us laugh and encourage word-play, watching water flow through our fingers as we wash hands or at the water table, feeling how our whole body can affect the way a paintbrush moves on easel paper or the way a wagon moves. We may be measuring ingredients for snack, sorting toys to put away in preparation for lunch, or preparing our own nap and rest spaces. We are surely discovering what color our shirt is, counting how many friends have shirts like ours and developing a love of books.

FAMILY PARTICIPATION

All Five believes that families and children learn best together. Through shared classroom time, teachers and families can also develop deeper and more collaborative relationships. For these reasons, family participation in the school is an integral part of our program. We ask families for **one hour per week, or the equivalent**. Our family handbook provides detail on this part of our program. The schedule for participation time is determined by each family and All Five staff during a parent orientation meeting. We have weekend and from-home jobs available for those families that cannot participate during the week.

Family Cafes are held monthly for families and staff to connect with each other and discuss how All Five is working. Family Cafes are scheduled in the evening, include a pot luck dinner and childcare.

SOCIO-ECONOMIC BALANCE

All Five is committed to empowering all families to choose a high quality early education for their children. We believe that all people are equal members of an economically, culturally and racially diverse society. Our goal is to enroll families who believe in the mission of All Five and in its philosophy of early childhood education. We strive for a balance of girls and boys and an age range between 2 years 9 months and 5 years old. The logistics of enrolling a diverse group are explain on the attached "Important Application Information" page.

CONTACT US

Please send your application to the email or mailing address below. Alternatively, contact us to arrange a visit to our school and drop off your application in person.

Email: info@allfive.org
Phone Number: (650) 394-7328

Address: 1391 Chilco St, Menlo Park, CA 94025

APPLICATION FORM

Child's Information

| | | | |
|---------------|----------------------|-------------------|--|
| Full Name: | <input type="text"/> | Today's Date: | <input type="text"/> / <input type="text"/> / <input type="text"/> |
| Home Address: | <input type="text"/> | | |
| Ethnicity: | <input type="text"/> | Gender: | <input type="text"/> M <input type="text"/> F |
| | | Date of Birth: | <input type="text"/> / <input type="text"/> / <input type="text"/> |
| | | Primary Language: | <input type="text"/> |

Family Information

| | | | |
|----------------|----------------------|---------------------|----------------------|
| Parent 1 Name: | <input type="text"/> | Cellphone: | <input type="text"/> |
| Home Address: | <input type="text"/> | | |
| Email: | <input type="text"/> | | |
| Occupation: | <input type="text"/> | Preferred Language: | <input type="text"/> |

| | | | |
|----------------|----------------------|---------------------|----------------------|
| Parent 2 Name: | <input type="text"/> | Cellphone: | <input type="text"/> |
| Home Address: | <input type="text"/> | | |
| Email: | <input type="text"/> | | |
| Occupation: | <input type="text"/> | Preferred Language: | <input type="text"/> |

| | | | | |
|--------------------------------------|---|---|------------------------------------|-------------------------------------|
| Child lives with: | <input type="text"/> Parent 1 | <input type="text"/> Parent 2 | <input type="text"/> Both Parents | <input type="text"/> Guardian/Other |
| Marital Status of Parents/Guardians: | <input type="text"/> Cohabiting <input type="text"/> Married | <input type="text"/> Separated <input type="text"/> Divorced | <input type="text"/> Single Parent | |

| | | |
|--|----------------------|---------------------------|
| Are there any siblings in the household? (please provide names/ages) | How many: | <input type="text"/> |
| Sibling 1: | <input type="text"/> | Age: <input type="text"/> |
| Sibling 2: | <input type="text"/> | Age: <input type="text"/> |
| Sibling 3: | <input type="text"/> | Age: <input type="text"/> |

please continue over

Are there any other adults/family members in the household? (please provide names/relationship) How many:

| | | | |
|-------|----------------------|---------------|----------------------|
| Name: | <input type="text"/> | Relationship: | <input type="text"/> |
| Name: | <input type="text"/> | Relationship: | <input type="text"/> |
| Name: | <input type="text"/> | Relationship: | <input type="text"/> |
| Name: | <input type="text"/> | Relationship: | <input type="text"/> |

Does the child have previous group experience: (If so, please provide details):

Are there any special health conditions, fears or dislikes you feel we should be aware of? (please include allergies/food restrictions):

Please share why you are interested in All Five:

How did you hear about All Five:

Referral (Name): Other:

School is open from 7:30am - 5:30pm **(may change due to Covid-19 at any time)**

Expected Times of: Drop Off: Pick Up:

Parent/Guardian Signature:

Important Application Information:

Thank you for your application to All Five!

We look forward to working with you through the admissions and enrollment process.

All Five takes many considerations into account when in accepting a child into our program.

The total monthly fee does not exceed the actual cost of caring and educating any child. Rather, thanks to generous donors, we are able offer the full program to all families regardless of ability to pay. This includes breakfast, lunch, 1 full snack and a second optional one, diapers if needed, wipes, sunscreen and everything your child might need for a great and safe day while learning and growing.

CONTRACTED FEE

All families are **required** to complete and sign the Fee Program Form on the other side of this page and return with their application. Failure to return the admission forms fully completed may cause a delay in your application being accepted.

Monthly Program Fee

Families applying under this category will be required to pay a deposit of \$500 within 1 week of being notified of your child's placement. This will be credited to your account towards your child's last month with All Five. Should you decide not to continue with your child's admission once this deposit has been paid, a \$100 administration fee will be deducted from your deposit before it is returned to you.

San Mateo County of Education (SMCOE) Subsidy Program Fee

To qualify under the SMCOE Subsidy Program a family must provide documentation and verification (when asked) of at least one each of the following categories:

Eligibility:

1. *Protective Services*
2. *Current Aid Recipient*
3. *Income eligible (see graph in Section 2 on other side)*
4. *Homeless*

Need:

1. *Protective Services*
2. *Employed/Seeking Employment*
3. *Education/Training*
4. *Seeking Permanent Housing*
5. *Parent/Guardian Incapacitation*

When a family applies under the SMCOE Subsidy Program, an eligibility ranking is assigned by the California Department of Education, Title V Child Development Division. Priority is identified by family size and gross income, and families are enrolled based on that ranking.

All Five does not set the requirements or fees under the SMCOE Subsidy Program but will work with families to assess their eligibility to participate.

****Please indicate here if you are a current Aid Recipient (ie: CalFresh/Medi-Cal/CalWorks):**

CONFIRMATION OF ENROLLMENT

Enrollment will be confirmed once All Five has received all required documentation, an enrollment conference or home visit has been fulfilled, and the Family Contract has been signed.

STATEMENT OF NON-DISCRIMINATION

All Five does not discriminate based on race, color, religion, national or ethnic origin, sex, sexual orientation, marital status, or any other characteristic protected under applicable federal or state law in administration of its educational policies, admission policies, scholarship and loan programs and other school-administered programs.

Please continue over

2022-23 INFANT/TODDLER FEE PROGRAM FORM:

Please select which Fee Program you will be applying for:

Total Monthly Program Fee **Go to Section 1**

OR

SMCOE Subsidy Program Fee **Go to Section 2**

This Form must be returned
completed and signed with
your application

| | |
|-------------------|----------------------------------|
| Section 1: | Total Monthly Program Fee |
|-------------------|----------------------------------|

I/We agree to pay the Total Monthly Fee of:

Total Monthly Fee: Date:

Parent/Guardian Signature:

| | |
|-------------------|----------------------------------|
| Section 2: | SMCOE Subsidy Program Fee |
|-------------------|----------------------------------|

Annual Income (before tax): **Amount**

| | |
|--|---|
| Wages or Salary | |
| Public Cash Assistance (CalWORKS/TANF) | |
| Bonuses, tips, commissions, royalties | |
| Self Employment Income | |
| All other income (ie; gifts, alimony, child support payments) | |
| <i>Total Annual Income</i> | <input style="width: 100%;" type="text"/> |
| (divide annual income by 12) Total Monthly Income | <input style="width: 100%;" type="text"/> |

| | | | | | | | |
|----------------------------|--------------|-----------|-----------|------------|------------|------------|------------|
| Family Size | 1 or 2 | 3 | 4 | 5 | 6 | 7 | 8 or more |
| Monthly Income | < \$7,068 | < \$8,049 | < \$9,342 | < \$10,837 | < \$12,332 | < \$12,612 | < \$12,892 |
| Maximum Monthly Fee | \$583 | | | | | | |

This chart indicates the **maximum** monthly fee.
Your **actual** Monthly Fee will be determined once your enrollment has been confirmed.

These fees are set by the California Department of Education and are subject to change at any time.

Date:

Parent/Guardian Signature: